

SC Annual School Report Card Summary

RIVER OAKS MIDDLE

Dorchester 2

Grades: 6-8

Enrollment: 726

Principal: Robert Goodenough

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

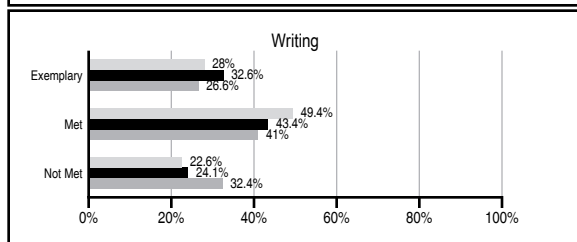
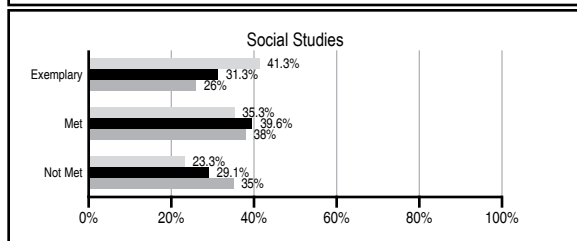
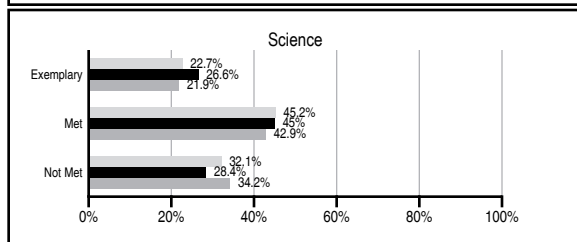
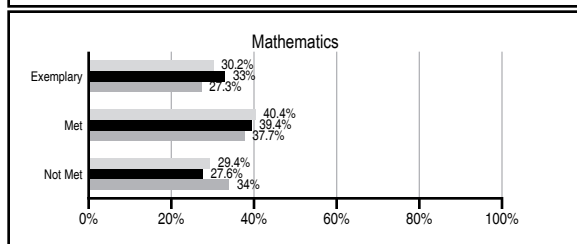
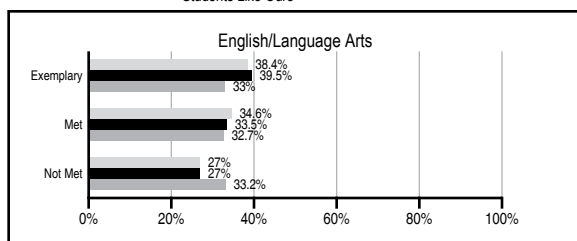
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	25	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	92.5	95.6
Physical Science	0.0	25.9
US History and the Constitution	N/A	N/A
All Subjects	94.0	95.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIVER OAKS MIDDLE [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=726)				
Students enrolled in high school credit courses (grades 7 & 8)	42.0%	Down from 42.9%	32.7%	24.2%
Retention rate	0.6%	Down from 3.5%	0.6%	0.7%
Attendance rate	96.5%	Down from 96.8%	96.0%	95.9%
Eligible for gifted and talented	15.8%	Up from 15.1%	20.9%	16.4%
With disabilities other than speech	11.3%	Up from 9.9%	11.7%	12.0%
Older than usual for grade	4.0%	Down from 5.3%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 16.3%	0.9%	0.5%
Annual dropout rate	0.8%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	54.3%	Up from 52.1%	59.0%	58.5%
Continuing contract teachers	56.5%	Up from 45.8%	83.3%	80.0%
Teachers with emergency or provisional certificates	12.5%	Up from 11.4%	3.8%	4.0%
Teachers returning from previous year	N/A	N/A	85.6%	84.6%
Teacher attendance rate	93.7%	No Change	95.7%	95.4%
Average teacher salary*	\$40,892	Down 3.0%	\$47,047	\$46,561
Classes not taught by highly qualified teachers	6.3%	Up from 0.0%	0.0%	1.3%
Professional development days/teacher	9.0 days	Up from 8.0 days	10.2 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.5 to 1	23.0 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 89.5%	90.6%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,915	Up 2.5%	\$7,213	\$7,802
Percent of expenditures for instruction**	58.5%	Down from 58.8%	64.2%	63.8%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.5%	60.3%	60.0%
% of AYP objectives met	91.3%	No Change	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	209	89
Percent satisfied with learning environment	83.7%	64.4%	81.8%
Percent satisfied with social and physical environment	89.8%	73.4%	75.3%
Percent satisfied with school-home relations	79.6%	79.4%	79.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As River Oaks Middle School completed our 3rd year, we are well on our way to creating a dynamic personalized learning environment for our 750 students. We are dedicated to maximizing the academic, creative, athletic, and emotional potential of each student. Our support staff of administrators, guidance counselors, psychologists, therapists, and teaching assistants enable us to care for our students and meet their needs. River Oaks Middle School offers a comprehensive and challenging curriculum that advances the learning for all students. Gifted and talented classes are available in math, science, language arts, and social studies for each grade level. Utilizing available technology resources, we strive to help our students learn and achieve more.

We forged a stronger relationship with the community through new business partnerships, community service projects, and an outstanding School Improvement Council. Our many programs to serve our students include Student Council, Early Bird program, First Priority, QUEST academic teams, leadership programs, and a successful after-school program. The addition of "clubs" strengthened our knowledge of our students and provided a relaxed and creative way for teachers and students to work together. Our students enjoy many opportunities to solidify their learning through the arts. ROMS offers classes in piano, guitar, dance, physical education, band, strings, chorus, visual art, and more. The Bobcat Band received a "superior" rating!

After-school activities such as dances, field days, and competitions keep the energy high, learning fun, and support the total development of the student. The middle school athletic program instilled pride in our school, as we cheered the Bobcats to victories in basketball, wrestling, volleyball, football, softball, and baseball.

Our challenges and areas of focus are to continue to forge a strong relationship with our school community. Through rigor, relevance, and positive relationships, we will meet with even greater success.

Dr. Kathy Sobolewski, Principal
Mr. Tyrone Sanders, SIC Chairperson

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